

Presentational Speaking or Writing Rubric – 18 points

This rubric has been created for an “18 point grade” and as you see by the point values in each category, a student cannot earn below a 50% in order to reflect a more Standards-based grading system.

In my grading practices most students will fall into the “Meets Expectations” category or B range. They must “Exceed Expectations” and demonstrate language that goes beyond my “Meeting Expectations” at current language level for an A grade. An “A” is certainly attainable but students must go “beyond” the expectations and work toward that A target, which has helped push more of my students to wanting to “Exceed” instead of simply “Meeting Expectations” by providing higher quality evidence overall.

Gary DiBianca

www.garydibianca.com

/18 points	Exceeds Expectations 6	Meets Expectations 5	Approaches Expectations 4	Below Expectations 3
How well do I communicate the task ?	-Responds fully and appropriately to all or almost all parts of the task/prompts -Communication can be easily understood	-Responds appropriately to all or almost all parts of the task/prompts -Communication can be understood	-Responds appropriately some parts of the task/prompts -Communication can be somewhat understood	- Does not respond to the task/prompts -Communication can be understood only with great effort
How well do I develop my message?	-Develops responses/prompt with complete and more complex sentences -Is well-organized	-Develops responses/prompt with complete sentences -Is organized	-Develops responses/prompt with some sentences, clauses, and word chunks -Is somewhat organized	-Develops responses/prompt with only words and/or clauses -Is not very organized
How well do I use the language ?	-Uses grammatical structures that are appropriate to current level -Errors do not interfere	-Uses grammatical structures that are appropriate to current level -Errors occasionally interfere	-Rarely uses grammatical structures at level -Errors frequently interfere	-Does not use grammatical structures at level -Errors usually interfere
Feedback: Task				
Feedback: Development				
Feedback: Language				

Presentational Speaking or Writing Rubric – 24 points

This rubric has been created for a “24 point grade” and as you see by the point values in each category, a student cannot earn below a 50% in order to reflect a more Standards-based grading system.

In my grading practices most students will fall into the “Meets Expectations” category or B range. They must “Exceed Expectations” and demonstrate language that goes beyond my “Meeting Expectations” at current language level for an A grade. An “A” is certainly attainable but students must go “beyond” the expectations and work toward that A target, which has helped push more of my students to wanting to “Exceed” instead of simply “Meeting Expectations” by providing higher quality evidence overall.

Gary DiBianca

/24 points	Exceeds Expectations 8	Meets Expectations 7	Approaches Expectations 6	Below Expectations 5
How well do I communicate the task ?	-Responds fully and appropriately to all or almost all parts of the task/prompts -Communication can be easily understood	-Responds appropriately to all or almost all parts of the task/prompts -Communication can be understood	-Responds appropriately some parts of the task/prompts -Communication can be somewhat understood	- Does not respond to the task/prompts -Communication can be understood only with great effort
How well do I develop my message?	-Develops responses/prompt with complete and more complex sentences -Is well-organized	-Develops responses/prompt with complete sentences -Is organized	-Develops responses/prompt with some sentences, clauses, and word chunks -Is somewhat organized	-Develops responses/prompt with only words and/or clauses -Is not very organized
How well do I use the language ?	-Uses grammatical structures that are appropriate to current level -Errors do not interfere	-Uses grammatical structures that are appropriate to current level -Errors occasionally interfere	-Rarely uses grammatical structures at level -Errors frequently interfere	-Does not use grammatical structures at level -Errors usually interfere
Feedback: Task				
Feedback: Development				
Feedback: Language				